



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING




JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

July 24, 2006

**MEMORANDUM**

TO: State Board of Education

FROM: Mike Flanagan, Chairman 

SUBJECT: Approval of Criteria for Student Wellness Team Local Wellness Policy Implementation Mini-grants

The State Board of Education is being asked to approve the criteria for the Student Wellness Team Local Wellness Policy Implementation Mini-grants. In June of 2006, the MDE Grants Coordination and School Support office was awarded approximately \$80,000 by the United States Department of Agriculture to encourage Local Wellness Policy (LWP) adoption and implementation by Michigan districts. The grant received by MDE will provide approximately twenty \$500 school mini-grants designed to determine the role students can play in supporting LWP implementation.

It is recommended that the State Board of Education approve the criteria for the Student Wellness Team Local Wellness Policy Implementation Mini-grants as attached to the Superintendent's memorandum, dated July 24, 2006.

**STATE BOARD OF EDUCATION**

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909  
[www.michigan.gov/mde](http://www.michigan.gov/mde) • (517) 373-3324

# MICHIGAN STATE BOARD OF EDUCATION

## Criteria for Student Wellness Team Local Wellness Policy Implementation Mini-grants

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| Ensuring Excellent Educators     | • Ensuring Early Childhood Literacy   |
| Elevating Educational Leadership | • Integrating Communities and Schools |
| Embracing the Information Age    |                                       |

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

### **BACKGROUND/PURPOSE OF GRANT**

☐ Competitive      x Formula      ☐ New      ☐ Continuation      (check all that apply)

In June of 2006, the MDE Grants Coordination and School Support office was awarded approximately \$80,000 by the United States Department of Agriculture to encourage Local Wellness Policy (LWP) adoption and implementation by Michigan districts. The grant received by MDE established the following four goals designed to gather data, target training and technical assistance, and monitor LWP implementation strategies:

1. Develop a system to evaluate which School Food Authorities (SFAs) have adopted the LWP in order to most effectively target future LWP trainings.
2. Provide LWP trainings to SFAs which have not yet adopted a LWP.
3. Provide LWP training and technical assistance to SFAs that are in different stages of LWP implementation.
4. Provide training and technical assistance to student and parent LWP advocates who support the SFA LWP adoption and implementation.

Approximately 900 SFAs will be reached by this grant. In addition, this grant will also reach an estimated 600 parents and 200 students.

To support student LWP advocacy, approximately twenty \$500 mini-grants will be made available to local districts, including public school academies.

### **LEGISLATION**

Section 204 of Public Law 108-265 · June 30, 2004, Child Nutrition and WIC Reauthorization Act of 2004

### **RATIONALE FOR CRITERIA**

The Michigan State Board of Education recognizes and acknowledges, through its September 2003 policy on coordinated school health programs, that, "schools cannot achieve their primary mission of education if students and staff are not physically, mentally and socially healthy." The Board also stated in its October 2005 Model Local Wellness Policy that it believes that, "schools should provide a campus-wide environment where students are taught healthy eating and physical activity knowledge, skills, and values. In addition, the campus-wide environment should provide ample opportunity to practice these skills on a daily basis." These student mini-grants seek to create healthier school environments and in turn students who are more ready to learn. MDE can use the results to highlight the roles students can play in creating healthier school environments.

**CRITERIA**

☐ Defined in Legislation    ☒ Defined in Department's Grant    ☒ Proposed by Staff

Completed grant application.

Compelling reasons for the need to make the identified changes.

Evidence of a committed student team.

- Principal support indicated by his/her signature on application.

Evidence that applicant will be able to complete the project in a timely fashion.

Percent of students receiving free and reduced price meals.

Diverse racial, ethnic, and geographical representation of secondary schools in Michigan.

**ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

High schools (grades 9-12)

**TOTAL FUNDS AVAILABLE**

Estimated Funds - \$10,000

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Grants Coordination and School Support/Barbara Campbell, Supervisor, School Nutrition Training & Programs.